

DOWNLOAD TERMS OF USE



THANK YOU

Thank you for ordering from www.theredheadedhostess.com. We strive to offer you top-notch study and teaching aids. Feel free to contact us with any questions at support@theredheadedhostess.com.

HOW TO PRINT

If you are having trouble printing, please check the following:

1 – You are using a recent version of Adobe Acrobat PDF Reader. This is the most universal PDF reader. If you have a Mac, you may be using a different PDF reader and may have issues reading PDFs. Adobe Acrobat PDF Reader is available free online.

2 – If you are having issues with pages being cut off, then when you push “print” and the print dialogue box pops up, check the box, “fit”.

TERMS OF USE

ALLOWED:

To print as many times as you would like for personal, family, or classroom use. (Please show this page to any printer you may take this to in order to prove you are not infringing on the copyright by printing this file).

To print and give your prints or part of them (on paper) to others.

NOT ALLOWED:

This file cannot be given to anyone else. You may give a printed copy but never the actual digital file. In order to own a file, it must be purchased.

This file may never be emailed to anyone else for the purpose of giving it to them or sharing with them. In order to own a digital file, it must be purchased.

Do not post this file or images from this file on a blog, website, or anything like it for the purpose of giving it away or selling it. If you wish to share about this file, please use our display pictures.

Do not change this file in any way.

Do not use all or part of this file or book for commercial use in any way.

Anything that is not meant for the intended use of this file, which is for personal, family, or classroom use, is not allowed. We are offering this as a digital file for the convenience of our customers. Any abuse of that is not allowed.

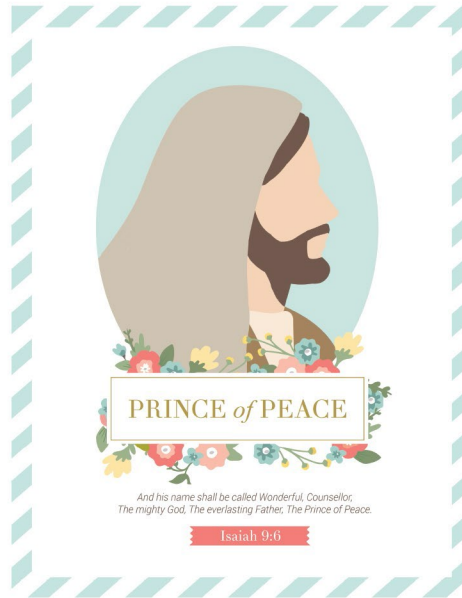


TABLE OF CONTENTS

04-12 – “What is Included and Suggested Uses”

13 – Lesson Title Poster

14-23 – Letters of Easter Teaching Activity

14-19 – Bag Covers

20 – Name Tags

21-23 – Matching Illustrated Word Strips

24-25 – Prince of Peace Easter Egg Hunt

24 – Egg Carton Cover / Instructions

25– Printable Eggs (inserts)

26-28 – Prince of Peace Mini Journal

29 – Bookmark

30 – Coloring Page



*And his name shall be called Wonderful, Counsellor,
The mighty God, The everlasting Father, The Prince of Peace.*

Isaiah 9:6

Family/Class *Teaching Pack*

WHAT IS INCLUDED IN THIS PACK *and* SUGGESTED USES

1

LESSON TITLE / POSTER

page 13

Print this artwork out and display it throughout your lesson. This can help those you are teaching keep their thoughts and attention on this important lesson.

You could also display this print in your home throughout the month of April. It could be used as a great reminder for your family to center your thoughts on the Savior this Easter.



2

LETTERS OF “EASTER” TEACHING ACTIVITY

page 14–23

This activity is designed to help you teach the story of the resurrection using the letters in “Easter”.

Each letter represents an important part of the Easter story. Have the children reach inside the bags to find the matching word strip and picture.

2

LETTERS OF “EASTER” TEACHING ACTIVITY

How to prepare:

1

GATHER – Gather the following supplies to prepare your “Letters of Easter” activity:

- Paper Bags (Lunch Sacks or larger bag to include Gospel Art)
- Scissors / Paper Cutter
- Adhesive (glue, double stick tape, etc.)
- Gospel Art Pictures – *You can find and print these pictures off LDS.org. You can also resize and reformat these pictures to fit your bag.*
- Clothespin (optional)

2

PRINT AND CUT – Print and cut out the bag covers (pages 14–19) and word strips (pages 21–23).

Tip – While these fun designs were created to look the best printed in color, you can save ink by changing your printer setting to print in black and white.

3

ASSEMBLE LETTER BAGS –



- Start by attaching the bag covers to the front of your paper bags. We recommend using double stick tape to attach the letters; however, you could also use glue or any other adhesive.



- Next, insert the corresponding illustrated word strips into each bag. You could also place the Gospel Art inside each bag if desired.

Note: Each illustration is labeled with its coordinating letter for your convenience!



OPTIONAL: Fold the top of the bags and pin them shut with clothespins. You could also pin the bags on a string like a banner.



- As a child comes up and removes the contents of the bag, display the word strip and Gospel Art on your board display. If you decide to use clothespins, you can pin the illustrated word strip and Gospel Art picture to the bag!

ACTIVITY INSTRUCTIONS

Introduce the Activity:

Start by explaining that Easter is a special time of year. At Easter we celebrate the gift of our Savior, Jesus Christ. As we focus on the Atonement of Jesus Christ, including the Resurrection, we can feel closer to our Savior.

Activity Instructions:

Start by inviting one child to come to the front of the room. Have him/her open the first bag that says, “E is for...”. Have the child reach inside the bag and pull out the contents. Have the child return to his/her seat as you teach. Pin the word strip and picture that were inside the bag onto the board (or pin to bag).

Invite another child to open up the next bag and pull out the contents that teach about the corresponding principle. Continue doing this for each letter.

Encourage Understanding and Application:

As you invite different children to come up and pull out the items from the bags, take time to teach and answer questions. Below are a few teaching suggestions for each letter:



Letter “E” – Christ loves **EVERYONE**

Explain: Explain to the children that Jesus Christ loves everyone, including children. If you are teaching a Primary class, tell the children that Jesus is happy to know they are in Primary this Easter morning.

Activity: Include a name card for each child inside the bag (found on page 20). Have the children write their names on the cards. Invite the children to come up to the board one at a time to tape their name close to the picture of Christ. (*The Resurrected Christ*, 62187; Gospel Art Picture Kit 239). As the child takes his/her turn, say, “Jesus Christ loves (name of child).”

Ask: You may want to consider asking some of the following questions:

- How does it make you feel to know that Jesus Christ loves you?
- How can you show your love to Jesus Christ?



Letter “A” – The **ATONEMENT**

Explain: Explain to the children that because Jesus Christ loves us so much, he paid the price for our sins so we could repent and be forgiven.

Tell: Show the picture *Jesus Praying in Gethsemane*, 62175; GAK 227 as you tell the children the following story.

Shortly before Jesus died on the cross, He and His Apostles went to a garden called Gethsemane. Three of the Apostles – Peter, James, and John – went into the garden with Him. They waited a short distance away while Jesus went farther into the garden and prayed to Heavenly Father.



Letter “A” – The Atonement (continued)

Jesus knew that He would have to suffer for us so that we could repent and be forgiven of our sins. In the Garden of Gethsemane, Jesus suffered great pain for us.

He did this for us because He loves us. He wanted to make it possible for us to repent and be clean.



Letter “S” – Jesus Christ SUFFERED

Explain: Show the picture *The Crucifixion*, 62505; GAK 230 as you tell the children the following information.

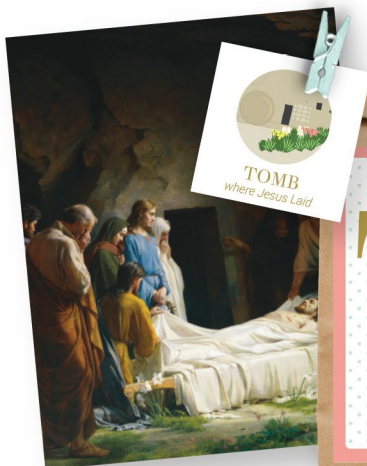
Although Jesus loved all the people, some of the people were wicked and did not like Him. They hung Him on the cross. Jesus Christ suffered and died. The people who loved Him were very sad.

Letter “T” – TOMB where Jesus laid

Explain: Show the picture *Burial of Jesus*, 62180; GAK 231 as you tell the children the following information.

The people who loved Jesus Christ took His body off the cross and wrapped it in a beautiful white cloth. They carried His body inside a tomb.

TIP: You could explain that a tomb is like a cave where people are buried.



Jesus Christ's friends closed the entrance to the tomb by rolling a large stone in front of the doorway. Some soldiers came and guarded the tomb where His body lay.



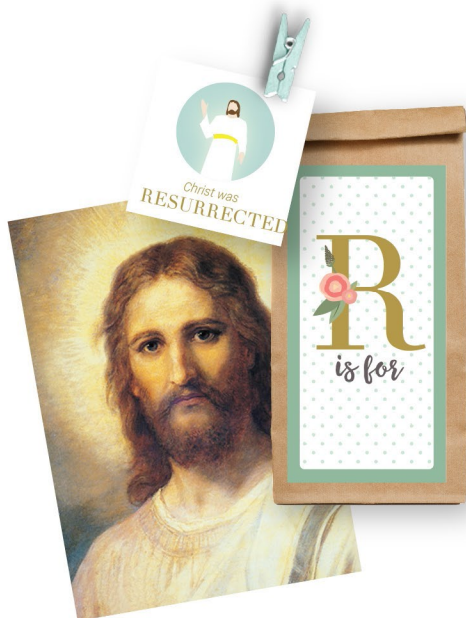
Letter “E” – EMPTY tomb

Explain: Show the picture *The Empty Tomb*; GAK 245 as you tell the children the following information.

On the third day after Christ died, before the sun came up, angels came and rolled back the stone from the door. His body was not there. The soldiers were so afraid they could not move. As soon as they could, they ran away.

Later that morning some women came to the tomb. They loved Jesus and had come to put sweet spices on His body as people did in those days. They saw the stone had been rolled away from the door.

They went into the tomb and saw an angel dressed in white. The angel said, “Do not be afraid. He is not here, for He is risen.”



Letter “R” – Christ was RESURRECTED

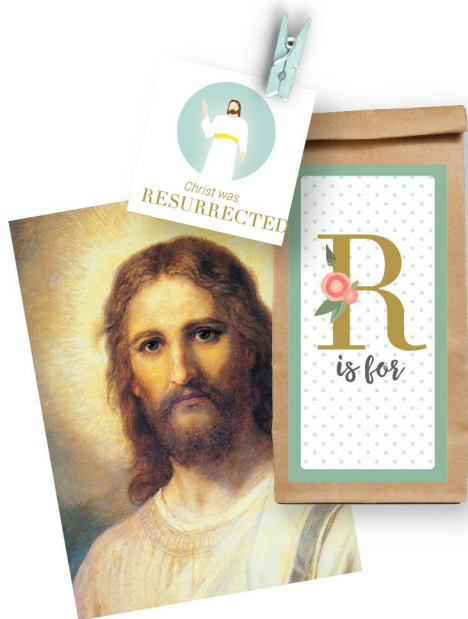
Explain: Show the picture *Christ’s Image*; GAB 1 or *Jesus the Christ*, 62572; GAK 240 as you tell the children the following information.

Explain that Jesus was resurrected. This means that His body and spirit were reunited. Tell the children that when Christ was resurrected, his body became immortal. This means his body changed so that it would never die again but live forever.

Jesus Christ also made it possible for us ALL to be resurrected and become immortal. This means that after we die, we have the chance to live with our Heavenly Father and families forever.

Emphasize: Emphasize that because Jesus loves each of us very much, He died for us. Jesus was the first person to be resurrected. Because of what He did for us, we will be resurrected and may live with Heavenly Father again.

When we think of Easter, we can remember the love that Jesus has for us. He gave His life for us. He was resurrected, and now He lives in heaven with Heavenly Father.



Letter “R” – Christ was RESURRECTED (continued)

Ask: You may want to consider asking some of the following questions:

- What does it mean to be resurrected?
- How does it make you feel to know that you will one day be resurrected because of Jesus Christ?
- What are some things we can do to remember Jesus Christ and show our happiness at Easter time?

3

CHRIST-CENTERED EASTER EGG HUNT: PRINCE OF PEACE

pages 24–25

This is another wonderful teaching tool to help focus your family/Primary class on the Savior this Easter.

Inspired by the 2017 LDS Easter Campaign: #PrinceofPeace, the children will search for Easter eggs filled with ways they can draw closer to Jesus Christ this Easter.



1

GATHER – Gather the following supplies to prepare your “Prince of Peace Easter Hunt”:

- Egg Carton
- Scissors / Paper Cutter
- Adhesive (glue, double stick tape, etc.)
- 8 Plastic Eggs

2

PRINT AND CUT – Print and cut out the egg carton cover (page 24) and printable Easter eggs (page 25).

ACTIVITY INSTRUCTIONS

Assemble:

Assemble your Prince of Peace Easter Egg Hunt by printing off the egg carton cover (page 24), instructions (page 24), and Easter eggs (page 25).

Cut out the egg carton cover and adhere it to the top of an empty egg carton.

Place the egg hunt instructions inside the egg carton. (You could adhere them to the inside of the box).

Place the printable eggs (core principle) inside a plastic Easter egg. Hide the eggs around your house/classroom.



Activity Instructions:

Explain to your children that they are going to be searching for eight different Easter eggs. These are not ordinary Easter eggs. Inside each egg is a special way they can center their lives on Jesus Christ this Easter.

As your children find the Easter, eggs place them in the carton. Once all the eggs have been found, open them up one at a time to reveal the surprise inside. Read the scripture references on the egg cards and discuss the questions as a family/class.



4

EASTER MINI JOURNAL: PRINCE OF PEACE

pages 26–28

This mini journal is designed to help your Primary class /children ponder how they can focus their lives on the Savior this Easter. We have highlighted eight ways they can draw closer to the Savior. These eight core principles are inspired by the 2017 LDS Easter Campaign: #PrinceofPeace.

Provide a mini journal for each child. The children can either write in their mini journals individually or as a group. If you choose to work on the mini journal as a class/family, start by reading the quote/scripture on the page. Next, read the question at the bottom of the page and have them write or draw their answers. You could have the children share their responses.

Invite the children to take home this mini journal and place it somewhere to remind them to center their lives on Jesus Christ this Easter.



5

PRINCE OF PEACE BOOKMARK

page 29

As you teach about the eight core principles that can lead to peace and help us draw closer to Jesus Christ, have the children write them down.

Have them place this bookmark in their scriptures as a reminder to center their lives on Jesus Christ.

6

COLORING HANDOUT

page 30

If you have extra time at the end of your lesson, you can give your Primary children some time to color this sheet. This page is especially great for younger children.

Encourage them to post this page somewhere that will remind them to center their lives on the Savior this Easter.





PRINCE *of* PEACE

*And his name shall be called Wonderful, Counsellor,
The mighty God, The everlasting Father, The Prince of Peace.*

Isaiah 9:6



is for



is for



is for



is for



is for

R

is for

NAME:



NAME:



NAME:



NAME:



NAME:



NAME:



Letter "E"



Christ loves
EVERYONE

Letter "A"



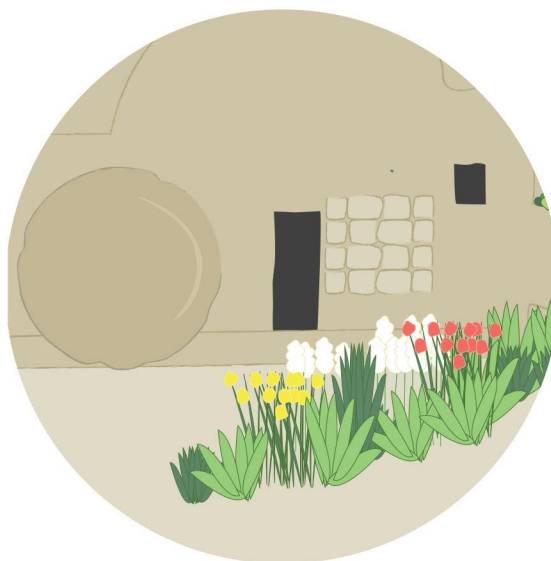
ATONEMENT

Letter "S"



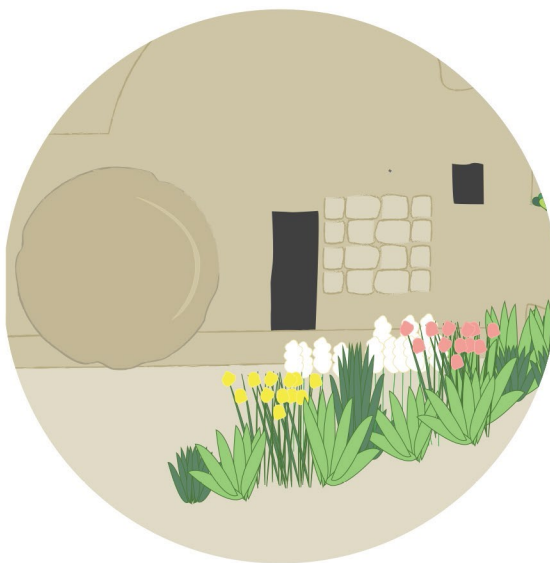
Christ
SUFFERED

Letter "T"



TOMB
where Jesus Laid

Letter "E"



EMPTY
tomb

Letter "R"



Christ was
RESURRECTED

Adhere to the top of an egg carton



#PRINCEofPEACE

Search for eight different Easter eggs.
Inside each egg is one way you can get closer
to the Savior this Easter. Read the scripture reference
as a family/class and discuss.

Adhere instructions inside egg carton



Faith

Moroni 7:33

How can Faith
in Christ help you?



Compassion

3 Nephi 17: 7,9

How did Jesus Christ
show compassion?



Forgiveness

How can forgiving yourself
and others help you
feel closer to Christ
this Easter?



Repentance

D&C 58:42

How does Jesus
feel when you repent?



Gratitude

How can you show
gratitude for Jesus
Christ this Easter?



Scriptures

How can reading the
scriptures help
you feel closer to
Jesus?



Prayer

How do you feel when
you pray?



Hope

Moroni 7:41

What is something you
can hope for this
Easter?



EASTER

mini journal

And his name shall be called Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace.

Isaiah 9:6



This journal is designed to help keep Jesus Christ at the center of Easter. Study eight core principles of peace to help you draw closer to the Savior.

Follow the meaningful journaling prompts and instructions on each page.

#PRINCEofPEACE

Faith

"Having faith in Jesus Christ means relying completely on Him."

True to the Faith - Faith in the Lord Jesus Christ



Write or draw one way you can show your faith in Jesus Christ this Easter.

Compassion

"Yea, and are willing to mourn with those that mourn; yea, and comfort those that stand in need of comfort..."

Mosiah 18:9



Write or draw one way you can follow the example of Jesus Christ this Easter by showing love to others.

Forgiveness

"Christ set the perfect example of forgiveness when He was on the cross...He prayed, 'Father, forgive them; for they know not what they do.'"

True to the Faith - Forgiving Others

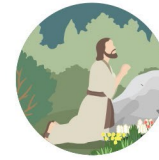


Write or draw one way you can follow the example of Jesus Christ by forgiving others.

Repentance

"He who has repented of his sins, the same is forgiven, and I, the Lord, remember them no more."

Doctrine and Covenants 58:42



Write or draw how you feel when you repent.

Gratitude

"Express thanks for the Savior's great example, for His teachings, for His outreaching hand to lift and help, for His infinite Atonement."

True to the Faith - Gratitude



Write or draw one way you can show your gratitude for Jesus Christ this Easter?

Scripture

"...feast upon the words of Christ."

2 Nephi 32:3



How does reading the scriptures help you feel closer to Jesus Christ? Write or draw your answer.

Prayer

*"As we pray with faith, sincerity, and real intent...
we will be blessed with feelings of comfort and peace"*

Preach My Gospel : Lesson 4 (Pray Often)



*How can you find peace and comfort through
prayer this Easter?
Write or draw your answer.*

Hope

Moroni 7:41



*Because of Jesus Christ's atonement and resurrection, what is
one thing you can hope for? Write or draw your answer.*



PRINCE of PEACE

*And his name shall be called Wonderful, Counsellor,
The mighty God, The everlasting Father, The Prince of Peace.*

Isaiah 9:6

8 Ways to draw closer to the Savior

1
2
3
4
5
6
7
8



PRINCE of PEACE

*And his name shall be called Wonderful, Counsellor,
The mighty God, The everlasting Father, The Prince of Peace.*

Isaiah 9:6

8 Ways to draw closer to the Savior

1
2
3
4
5
6
7
8



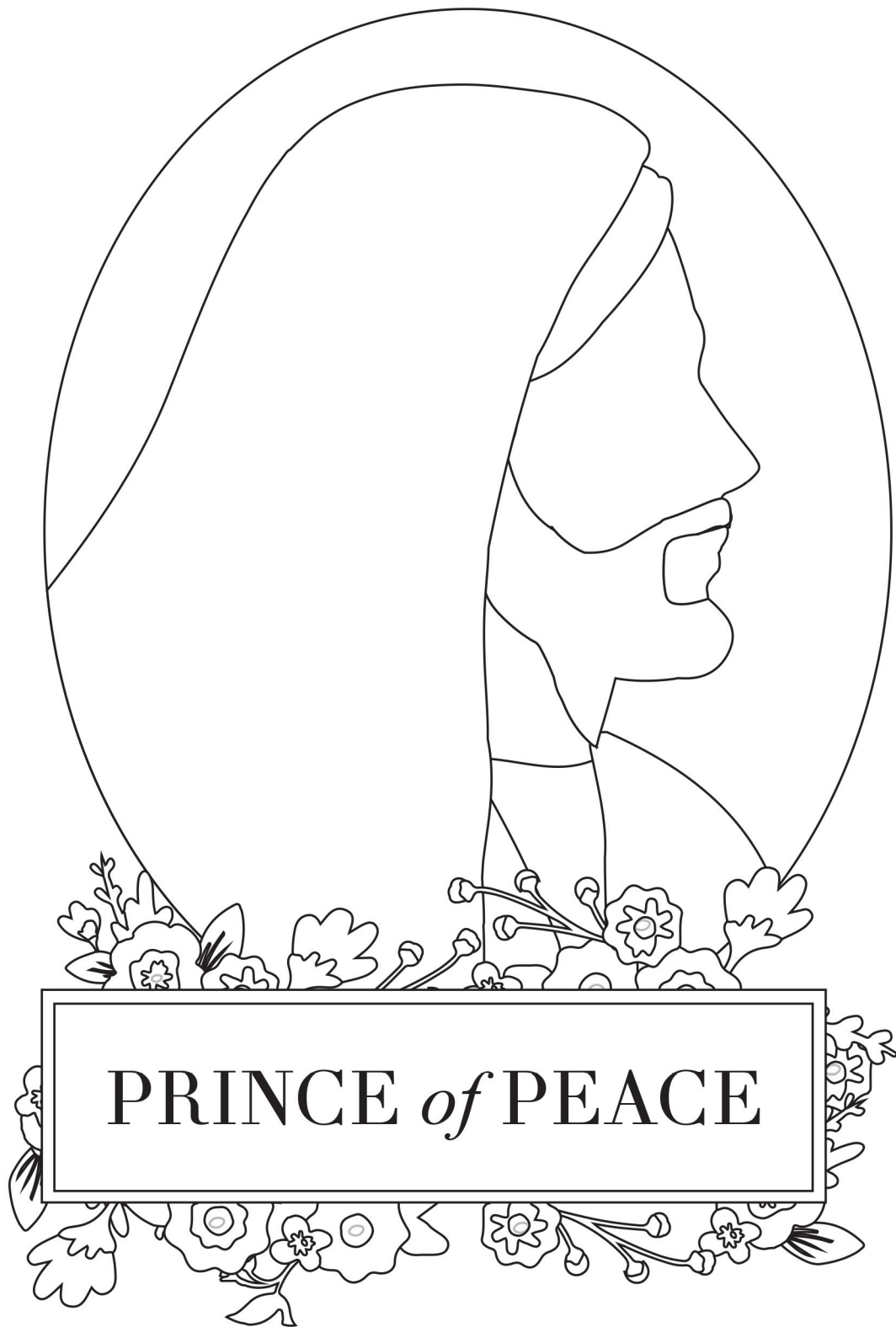
PRINCE of PEACE

*And his name shall be called Wonderful, Counsellor,
The mighty God, The everlasting Father, The Prince of Peace.*

Isaiah 9:6

8 Ways to draw closer to the Savior

1
2
3
4
5
6
7
8



*And his name shall be called Wonderful, Counsellor,
The mighty God, The everlasting Father, The Prince of Peace.*

Isaiah 9:6